

CIES 2025 Conference
Chicago, IL March 22-26, 2025
“Education in a Digital Society”

21st Century Educational Alternatives: Confronting Racial Capitalism, Patriarchy, Militarism, and the Climate Crisis SIG

sponsored by The Alternatives Project (TAP) <https://www.thealternativesproject.org/>

Building on the *21st Century Educational Alternatives* track from prior years, our new **21st Century Educational Alternatives: Confronting Racial Capitalism, Patriarchy, Militarism, and the Climate Crisis SIG** invites you to propose papers, panels or other forms of presentation for the CIES 2025 conference, themed *Envisioning Education in a Digital Society*.

The theme is inspired by “rapid transformations taking place due to technological advancements reshaping our daily lives, the future of work and our society, all of which have profound impacts on education.” The pandemic-induced influx of ICT has further raised questions about the viability of ICT to address worsening inequalities in education. While some view ICT as a panacea offering democratization of information, others examine increased incursion into lives through data misuse, increasing monitoring and surveillance, and profit-seeking approaches underlying ICT adoption. Additional concerns include how technology shifts human relationships in classrooms, homes, and communities. We encourage submissions that reconsider sweeping claims made about ICT transformation, question who is really served by increasing ICT, and analyses of who benefits (e.g. who profits, where government money does, etc.). We invite submissions that identify and explore positive alternatives to uncritical ICT adoption, alternatives generated through participatory praxis in all spheres of social life, including the state, the economy, the workplace, social and cultural spheres, media, technology, and, of utmost importance for CIES, the education system. The call for submissions period is now open, and please note that **proposals are due on September 10, 2024**.

Your paper or presentation or panel proposal does not have to engage the theme. The theme is meant to be evocative, not restrictive. You can propose an individual paper/presentation on a topic of your choosing, an individual paper that fits with one of the suggested topics below, or an entire panel. We are particularly interested in research and perspectives from the Global South.

- What needs to be improved and transformed in the 21st Century? What is the role of AI in promoting this?
- What is the relationship between AI, resistance, creative alternatives, and transformation?
- Education, AI and the Climate Emergency
- Education, the digital world and Social Movements
- Educator, AI, Youth Resistance and Organizing
- Education, AI and the Re-emergence of Labor Activism
- Artificial Intelligence, Racial Capitalism, Education Financing and Policy
- Peace education, AI and active nonviolence
- Global and Cross-National Perspectives on Black, Feminist and Queer Movements in and through AI in Education
- EcoSocialism and Eco Pedagogy
- Educational Alternatives: Global Examples of Concrete Praxis

- Indigenous Approaches to Education and Development and how AI can contribute or interfere
- Imperialism, Empire, Neo-colonialism and Learning: How can our digital society disrupt them
- Militarism and New Forms of 21st Century War and Digital Spaces
- The Internet, Social Media and the information dimensions of protest
- Black Lives Matter, Anti-racist education and Resistance in an era of digital worlds
- Education and abolitionist movements: a perspective of a digital society

Please submit your paper or panel proposal through the CIES website to the 21st Century Educational Alternatives SIG by the deadline **September 10, 2024.** Feel free to contact any of us below with questions. Also, if you know others who might be interested in proposing a paper or panel for this SIG, or someone who presented within our thematic panels last year, please share this invitation with them.

Looking forward to seeing you in Chicago!

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on behalf of TAP